

Student Fee Advisory Committee

Meeting Minutes

Spring 2021 Week 5, 4/30/21

Fridays, 2:00-4:00 P.M.

1. Call to Order
 - a. 2:06pm
2. Roll Call
 - a. Arbi Leka, Courtney Chan*, Ilmaa Haque , An Vu*, Stephanie Eisenberg*, Becca Rose*, Jean Hanna*, Miguel Carias, Sam Horio, Ben Du, Lakshmi Chilukuri*, Margaret Ramaeker*, Norienne Saign, Athena Tiet*, Chase Hickey*
 - b. Excused: Jacqueline Lee*, Ariana, Miranda Junn*, Serena Chang, Nick Butler, John Hughes, Liz Henry*, Jason Jennings, Henry Wang
 - c. Unexcused:
 - d. * = voting members (where the chair may vote in a tie), voting members present
3. Approval of Minutes
 - a. Spring 2021 Week 3
 - i. Motion to approve by Margaret, Second by Becca
 - ii. 9, 0, 1 passes
4. New Business
 - a. Joes: Office of Student Conduct + Case Management
 - i. Office of Student Conduct
 1. Non-academic student conduct process
 - a. As stated in the name, it focuses on the non academic student conduct violations
 2. Statistics
 - a. Lower than average because of COVID
 - b. Incident type are all alcohol and controlled substance related and non-alcoholic/substance related (Ex: candles)
 - c. A lot of it is related to reslife. Violations to reslife policies
 - d. Some people have AI violations and it turns out they have other student conduct violations too
 - e. A Lot of cases are handled internally
 - f. More for undergraduate colleges (6%)
 - g. Depending on case, its usually formal warning. Or gets handled off campus
 3. OSC Restorative justice
 - a. Began in 16-17 school year with the focus on usage in roommate disputes within res life and great rollout in the 18-19 year with over 7k participants and 5000+ hours of

restorative justice meetings, with the 19-20 year having the program be implemented in the RA fall quarter training and over 12k student being trained in or participating in RJ circles during their roommate agreement process

- b. Student impact and program consequences
 - i. Creation and consent in the roommate agreement
 - ii. Greater rollout of the program in the following departments: SA, reslife, Student Conduct (SLO and OSC meetings) and other various mediation programs for interpersonal conflicts
 - iii. Puts the school more in line with the overall shift in justice system and puts less strain on OSC due to more conflicts being handled at the lower level and being mediated by RAs and other trained UCSD members rather than being referred all the way up
 - iv. Lack of direct data on responses to students on RJ program and practices, most of data is quantitative

4. Scores

- a. Student Conduct Meetings
 - i. B: 5, D: 6, V: 4
 - ii. Doesn't impact a lot of students in grand scheme
- b. Restorative Justice Programs
 - i. B: 8, D: 5, V: 7

5. Questions?

- a. Lakshmi: RJ is framed as Restorative Practice now to say it's an ongoing process. These two entities allow you to deal with things at a lower level and the importance should be measured by the impact in behavior on students

ii. Case Management

- 1. Works closely with CAPS and SHW in order to get students proper mental and physical health care for students of concern, whether referred to by CAPS, the triton concern line, or any other staff
- 2. Similar to CARE@SARC while they have several different programs within the unit, all are directly case management for different types of students (Such as normal case management for less sensitive cases while also have the same staff managing the crisis management program)
- 3. During the 18-19 year, had 1277 students of concern with 423 being referred to a case manager while the 19-20 year 3366 students of concern with only 361 being referred to a case manager

with 163 hospitalizations being reported in 18-19 and an increase to 217 hospitalizations in the following year despite being off campus for a quarter

4. SFAC has previously funded an extra case management position which remains vacant due to difficulty in finding candidates with experience in an academic setting as well as being in a hiring freeze
 5. Despite this we believe with the larger push on campus regarding mental health awareness, CM falls into the same issue as care@sarc where there are many resources that students in need are being buffeted around with CM serving as a central hub for a student as opposed to having to navigate multiple different portals and appointments both in and out of UCSD
 - a. Score:
 - b. B: 4, D: 9, V: 6
 - c. Lakshmi: we look at students who are directly impacted and when one person in a group of friends is struggling, the whole group is affected as well. Student health is not just an individual struggle
- b. Subcommittee Score Finalization
 - i. Arbi's favorite part of the day
 - ii. Roughly 85 items
 - iii. Histograms are more bell curve
 - iv. CAPS is highest, CSI drops from highest to high depending on what sorting you do
 - v. Standard deviation of 1.3
 - c. Averaging Method Discussion
 - i. Do we want to keep the scores as straight as possible?
 - ii. They're distributed in a grand scheme of things. Not a big deal if we dont change it
 - iii. Different tiers. Check where yours place and discuss
 - d. Finalize Student Alignment List + Potential level-cutters
 - i. Scores remain mostly the same except for standard dev and histogram shift (post breakout group)
 - ii. What is the impact of having so many study abroad in the upper tiers?
 - e. Election Nominations
 - i. For elections, only students can be nominated. Term is 1 year (Summer-summer)
 - ii. Lets do this next week
5. Announcements

6. Adjournment

a. 3:57pm